

**Year group:** One **Term:** Summer 1

**Focus Subject:** Geography

**Key Vocabulary:** beach, sea, shore, cliff, rock, physical feature, human feature, protect, environment, sustain, habitat, properties, sort, group, hygiene, balanced diet, ingredients, spread, mix, past, present, Victorian, artefacts, sculpture, natural, observe, weave

**Relationships and Health Education:**

We will learn about:

That God is love: Father, Son and Holy Spirit

That being made in His image means being called to be loved and to love others

To know what a community is, and that God calls us to live in community with one another;

A scripture illustrating the importance of living in community as a consequence of this;

Jesus' teaching on who is my neighbour.

That they belong to various communities such as home, school, parish, the wider local community, nation and global community;

That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc.;

That we have a duty of care for others and for the world we live in (charity work, recycling etc.);

About what harms and what improves the world in which we live.

**RE: as theologians, we will:**

Talk about their experience and feelings about holidays.

Retell the story of the coming of the Holy Spirit at Pentecost.

Describe the ways in which the Holy Spirit is a helper and guide.

Retell the story of the call of Levi, the encounter of Jesus with Zacchaeus.

use religious words like 'forgiveness' and 'be sorry' and describe ways in which people say sorry and forgive each other because they follow Jesus.

Find out about neighbours around our world and how we can help.



**Art: As artists, we will:**

to use a range of materials creatively to design and make products

to use drawing, painting and sculpture to develop and share ideas, experiences and imagination

to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

To find out and create art inspired by Andy Goldsworthy.

**BIG Question:** How do we use our seaside?

**Practise at Home:**

Creative Curriculum Homework Grid.

Reading

Phonics Flashcards

IXL

**As Musicians, we will:**

Use our imagination to influence our music.

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

**Maths: As mathematicians, we will:**

Learn to use of uniform non-standard units (such as cubes and cups) to measure weight and capacity.

Explore part-whole and part-part relationships.

Understand the difference between equal and not equal groups.

Use our knowledge of skip counting in 2s, 5s and 10s and will use concrete, pictorial and abstract representations to help them to find the total of multiple equal groups and of doubles.

**Computing: As programmers, we will:**

Develop our understanding of a range of tools used for digital painting.

Use these tools to create digital paintings, while gaining inspiration from a range of artists' work.

**History: As historians, we will:**

Learn about significant historical events, people and places in their own locality.



**Geography: As geographers, we will:**

Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Talk about the local environment

Identify and describe features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Talk about similarities differences between places

Devise a simple map; and use and construct basic symbols in a key



**Cultural Capital/ Outdoor Learning/ Trips:**

Visit the seaside



**DT: As designers, we will:**

design purposeful, functional, appealing products for themselves and other users based on design criteria

select from and use a range of tools and equipment to perform practical tasks

select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

**Science: As scientists, we will:**

identify and name a variety of common animals including fish, birds and mammals

describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

**English: As readers and writers, we will:**

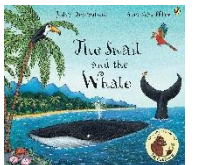
Write sentences by:

-saying out loud what we are going to write about

-composing a sentence orally before writing it

-sequencing sentences to form short narratives

-re-reading what we have written to check that it makes sense.



Develop pleasure in reading, motivation to read, vocabulary and understanding.

Understand both the books we can already read accurately and fluently and those we listen to.

We will be exploring and writing our own journey story using the book 'The Snail and the Whale' as a writing stimulus. We will also be learning about letter writing. We will use this to write a letter from the snail to persuade others to help.

**PE: As athletes, we will:**

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

