

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

## Commissioned by

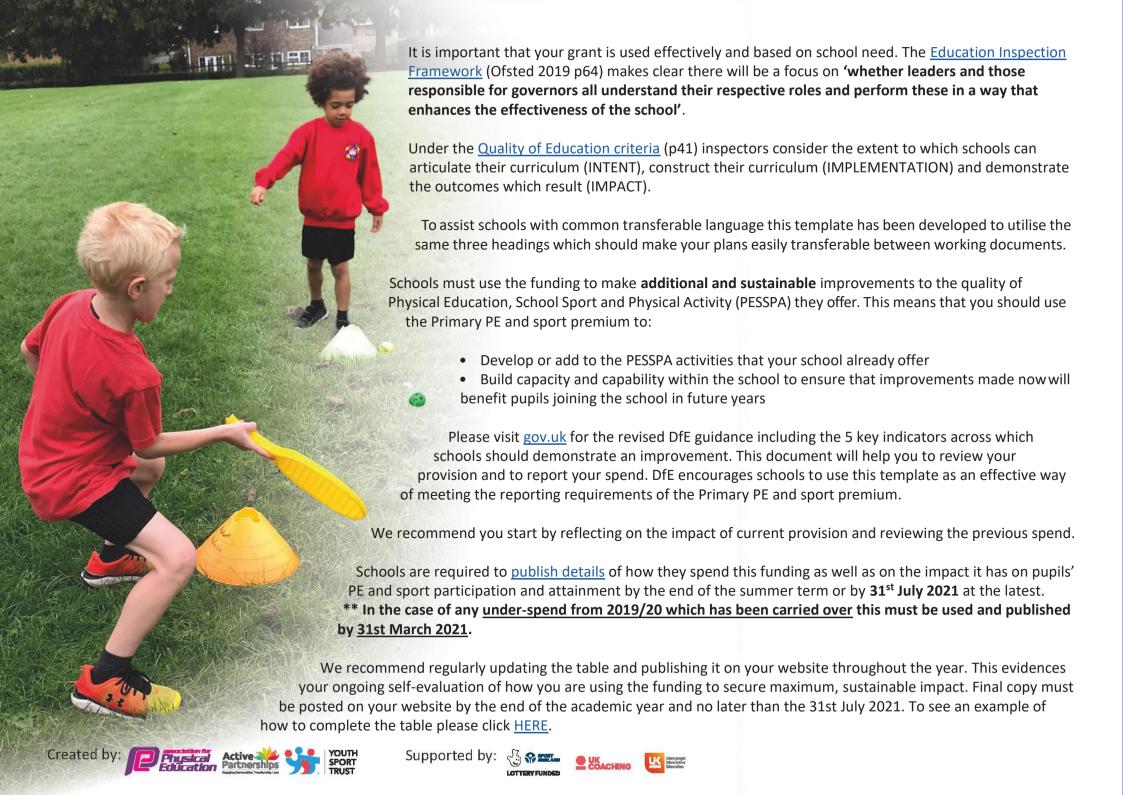


Department for Education

## **Created by**







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul> <li>Use of P.E. specialist teachers to provide high quality P.E. and sports opportunities for the children.</li> <li>Use of P.E. specialists to work alongside teachers to increase confidence, knowledge and skills of staff in teaching P.E. and sports. (Especially for an early career teacher).</li> <li>Engagement of all pupils in regular physical activity through taking part in the daily mile.</li> <li>Profile of P.E. and sport is raised across the school by encouraging 'Active Travel' to and from school.</li> </ul>	<ul> <li>Re-commence swimming lessons as soon as possible, focusing on the Year 6 children who cannot yet swim 25m.</li> <li>Take part in festivals and matches with other local primary schools and Falmouth School.</li> <li>Assessment of P.E. skills to ensure progression.</li> <li>Development of outdoor areas to promote physical activity.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

If NO, the following section is not applicable to you













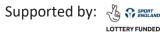
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020	Total fund carried over:	Date Updated:			
to March 2021	£8961.48	4.2.2021			
What Key indicator(s) are you going	What Key indicator(s) are you going to focus on? 1- Engagement of all pupils in regular physical activity.				
Intent	Implemen	tation	Impact		
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achi are linked to your intentions. Carry over funding allocated:	eve	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:	
equipment.	Carry out an audit of equipment already in school. Purchase a variety of resources for use in both P.E. lessons and at break times and lunch times.	£3000	There will be an increase in	The equipment sourced will be of a high quality and will be used by all age groups across the school.	
natural environment through increased opportunities for outdoor learning.	Improve the outdoor environment to ensure it is able to support outdoor learning and the promotion of physical activity. Eg. Provide shelter and shade through the purchase of gazebos.	£6000	Exposure to the natural environment will have a positive effect on the children's wellbeing and mental health.  In addition, taking pupils outside as much as possible for P.E. and wider lessons meets the DfE guidance for opening schools during the Coronavirus Pandemic.	Our school has immense space for the development of outdoor learning opportunities. This is also included in our School Development Plan.	













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No











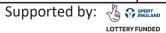
## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,000	Date Updated:	4.2.2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
include 'zones' for fitness equipment and activities.	School Council to investigate the type of equipment that the children are interested in having in our outdoor areas. Plan for a variety of areas to engage all children.	£8000	resources that can be used at playtimes and lunchtimes.	Resources purchased will be of high quality. Decisions made about the outdoor area will be designed to meet the needs of all children.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport or physical activity within the school-Playground leadership training.	Mr T. (Through Dave Tremaine) to train the Year 5 children as 'Playground Leaders', to target less active children on the playground.			The Year 5 children will be asked to help to train the next cohort of Playground Leaders.











To engage with the Cornwall Healthy	Register with Cornwall Healthy	This will enhance our culture of The Healthy Schools Award i	S
Schools Programme and achieve the	Schools and review, plan and	health and wellbeing for pupils, valid for 2 years. During this	
Cornwall Healthy Schools Award.	implement health and wellbeing	staff and parents. time, the school would be	
	across the school.	School will be supported with implementing the changes	
	Implement and develop good	pupil wellbeing, resilience, PSHE, identified on the action plan	
	practice with a whole school	making healthy food choices and	
	approach.	being more physically active.	
	Complete an action plan to identify	This will in turn influence the	
	areas which require further work.	children's readiness to learn.	













Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop and enhance the delivery of P.E.	External professionals to deliver high quality P.E. lessons.  Ensure that there is consistent delivery of Real P.E. across the school.	£8000	Staff will benefit from working alongside P.E. specialists. Their knowledge and skills will increase, as will their confidence to teach individual elements of P.E. This will have an impact on pupil attainment.  P.E. skills will be taught progressively and developed as the children move through the school.	External P.E. specialists to provide assessments of the progression in key skills. This will be linked to Real P.E.
Key indicator 4: Broader experience of	f a range of sports and activities off	ered to all pupil	5	Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To broaden the variety of extracurricular activities after school.	Mr. T and Kylie (Through Dave Tremaine) to provide after school clubs for individual class bubbles. Kylie- dance. Mr. T- a range of sports and physical activities that the children are not familiar with.	£1000	Children will be motivated and encouraged to take up sport and physical activities that they may not have experienced before.	Vary the type of sport or physical activity each half-term, to give the children a wide range of experiences.













Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To organise, coordinate and enter sport competitions or tournaments within school and across the local area.	Continue to work with local primary schools and the SSCo from Falmouth School to ensure that festivals and leagues are attended.  Provide inter-house competitive sporting events- Sports Day, Netball and Football matches.		competitive sports.  Children will take pride in representing their school in a competition.	Continue to develop external links to provide more opportunity for competitions.  All successes reported in the school newsletter and local press, and celebrated as a school in the celebration assembly.

Signed off by	
Head Teacher:	Demelza Bolton
Date:	9.2.21
Subject Leader:	Amy Chapman
Date:	9.2.21
Governor:	Sam Harrison
Date:	9.2.21











