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**Year 1**

**Summer Term**

**Seaside**



This topic is really going to make the most of our lovely local environment as the children go out and about at the seaside. They will learn about simple classification of living things. They will consider how our environment can be polluted and think about their role in protecting it. Exciting artwork in class then sand sculpture on the beaches will get the children to take an even closer look at shells and creatures. They will create their own seaside picnic and while they are enjoying the seaside today they will compare a local beach with past photos and also study the amusements and activities that took place on seaside holidays from the past.

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| MCj04326650000[1]  English | The seaside is the ideal place to explore all of the children’s senses and they will be using poetry to express this. Trips to the beach will encourage recounts and information texts and using their imaginations they will create stories from fantasy worlds down under the sea. In addition they will make up stories related to the seaside and decide what adventures they could imagine on and around the beach.A final piece of work is dedicated to instruction writing for making a healthy sandwich. |
| MCj02865280000[1]  Maths | Every term the children will cover a variety of maths objectives related to five main areas:  Counting, partitioning and calculating  Securing number facts and understanding shape  Handling data and measures  Calculating and measuring  Reasoning and applying mathematical ideas. |
| j0305257  Science | The children will get to do some excellent hands on science with this topic. They will be examining and classifying all of the sea creatures that they discover in the rockpools. They will begin to discover how each creature has a certain habitat. They will look at the beach environment and use it to collect and classify different materials. They will do simple sorting processes and begin to sort materials according to their properties. |
| MCj00894040000[1]  History | A comparison of seasides past and present will be the main history focus for this topic. Children will look at the seaside amusements and attractions in Victorian times and compare and contrast them with those of today. They will also look at the local history of local beach; comparing photographs from the past and present. |
| MPj04385040000[1]  Geography | The geography for this topic will take place on location – on the local beaches. The children will record and describe the beaches and look at how beaches have changed. They will learn how this environment can be sustained and protected. |
| MCj04122900000[1]  Art | Objects found on the beach will inspire the art work for this topic. The children will make line drawings of shells and creatures, they will create relief sculptures of shells using clay, wax resist calico paintings and whilst on the beach they will create environmental sculptures in the style of Andy Goldsworthy. |
| MCj02509910000[1]  DT | What could be nicer than a picnic on the beach? The children will be designing and making their ideal healthy picnic. |
| j0205582  ICT | The children’s fieldwork, out at the beaches will be the main impetus for the ICT of this topic. They will use the I-pads to make animations about the seaside and they will use these to communicate their seaside stories. Throughout the topic digital literacy (e-safety) skills will be developed. |
| MCj04325480000[1]  Music | The children will listen to various sea – themed titles both modern and classical. They will link these to dance. Then they will use these as inspiration to create their own sea-themed compositions using a range of musical instruments. During the topic they will also have the opportunity to use ICT to make a similar sea-themed composition. |
| MCj04360450000[1]  PSHE | The children will learn about the many safety aspects associated with the seaside. Sea safety and beach safety and sun safety will be paramount. They will also learn how to care for and protect the beach environment; in particular looking at issues of pollution and beach tidiness. They will also learn the importance of caring for the sea and rockpool creatures and whilst investigating them they will learn how to protect and preserve their habitats. Linked to their healthy picnics the children will also consider the importance of eating a healthy and balanced diet. |
| Economic Wellbeing and Financial Capability | The children will learn about the many ways that the seaside is used to help the local economy and the tourist industry. They will learn about the range of jobs and services that are linked to the seaside. Linked to their work in Geography they will consider how the tourist industry can affect the local environment. The children will investigate how jobs at the seaside have changed over time. When designing a healthy picnic they will consider the cost of providing healthy items. They will create a healthy seaside snack and market this to a target audience. |
| j0185604  Homework | The children should read daily to an adult at home. This needs to be recorded in their reading record book and **signed by an adult**. The reading books will be changed when the child has finished it.  Homework related to other curriculum areas will be given out on a Friday in their yellow file, to be returned on the following **Tuesday.** |
| British Values | Throughout this topic the children will be exploring and learning the importance of respecting and taking care of their local environment and will learn how we can take care of the wider world. Mutual respect and tolerance of other faiths and beliefs are taught in our RE topics. |
| Image result for safeguarding  Safeguarding |  |
| Pupil Premium  [http://t0.gstatic.com/images?q=tbn:ANd9GcS485BMyyUv-YOypkRVcazMv-eh-2E5izjVKFGXFcZcLJKQs6asIIoEWd0:p2cdn4static.sharpschool.com/UserFiles/Servers/Server_2931974/Image/NHES/Counseling/happy_kids.jpg](http://www.google.co.uk/url?q=http://www.new-hampton.k12.ia.us/staff_directory/elementary_school_staff/elementary_school_counseling/mrs__kriener_s_corner/&sa=U&ei=A7eaU5L1FcOCPb6EgJgO&ved=0CCIQ9QEwBg&usg=AFQjCNHdh7Pd4buIH_fAztOpcXZtD8xtKQ)  Cultural Capital | * Travel on a train * Paddle in the Sea * Visit a Museum * Visit an Art Gallery |