

Year group: 5 Term: Summer 1st half

Focus Subject: History

BIG Question: Why is it important that we remember the Titanic?

**Enable
Support**

Prepare

Nurture



Key Vocabulary: light source, light intensity, transparent, translucent, opaque, reflect, orbit, eclipse, hemisphere, rotation, axis, physical, human, political, demographic, equality, inequality, Transformation, transform, energy, wind, fire, Holy Spirit, change, gift, Fruits of the Spirit

Practise at Home:

Times Table Rockstars

Topic Homework Grid

IXL

Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

Visit Falmouth Fire Station for 'Junior Life Skills'

Relationships and Health Education:

Catholic Social teaching, our differences are important.
The Trinity

As Musicians, we will:

Charanga unit of work – Dancing in the street – Martha and the Vandellas

Learn to perform the song Dancing in the street.

DT: As designers, we will: N/A

Science: As scientists, we will:

- Explain how we know that the earth, moon and sun are spherical, name and describe features of planets in our solar system
- explain day and night and the movement of the sun across the sky,
- explain the movement of the moon, use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.



English: As readers and writers, we will:

Give reasons for personal opinions, explain how opinions affect others, research skills, write rebuttals, prepare for formal debates, participate in debates, identify and use figurative language, write descriptive sentence starters, expand sentences for detail, write amplifications, write transition flashbacks, write flashbacks, use figurative language, write short recounts, edit writing.

RE: as theologians, we will:

- Area of Study 1: Knowing and loving God, the Scriptures, the Trinity, Jesus Christ, Son of God, the Holy Spirit
- Area of Study 2: What is the Church? One and holy, Catholic, Mission
- Area of Study 3: Liturgy, prayer
- Area of Study 4: The dignity of the human person, freedom, responsibility and conscience, Law, grace, sin, the human community, love of God, love of neighbour



PE: As athletes, we will:

- Use correct footwork when passing the ball.
- Choose the most appropriate pass for various situations.
- Demonstrate tactical evaluation and attacking skills.
- Use defending skills within a netball game. Working as part of a team.

Maths: As mathematicians, we will

- Subtracting and adding decimals,
- Decimal sequencing,
- Multiplying decimals by 10, 100 and 1000,
- Dividing decimals by 10, 100 and 1000,
- Identifying angles,
- Measuring, drawing and calculating angles, Triangles, quadrilaterals, polygons and 3D shapes,
- converting units, directions, drawing on a grid, quadrants, translations, lines of symmetry, symmetrical figures, reflection.

Art: As artists, we will:

- Mix paint and other materials to create detailed patterns and textures,
- Use a wide range of painting techniques to create different effects,
- Use knowledge of colour families to create contrast, Create light and dark tones.

Geography: As geographers, we will: N/A

History: As historians, we will:

- Understand the reasons and results behind a historical event
- Use historical information to write a newspaper report,
- Create a historical timeline that details the effects of actions Discuss the experiences of different passengers in relation to class.

Computing: As programmers, we will

Use a form to record information, compare paper and computer based databases, outline how grouping and sorting answers allows us to answer questions, explain that tools can be used to select specific data, explain that computer programs can be used to compare data visually, apply knowledge of a database.