

Year group: 3 Term: Autumn 1

Focus Subject: HISTORY

**BIG Question: How did the Mayans Impact Civilization?**

Enable  
Support  
Prepare  
Nurture



**Key Vocabulary:**

Aztec, Mayans, Properties, Sedimentary, Crystals  
Nouns, Adjectives, Noun, phases

**Practise at Home:**

Children are expected to read EVERY night. They are now expected to know their times tables (2, 5, 10, 3, 4, 8) if they don't, they must continue to practise.

They will have IXL homework on Fridays to be completed by the following Friday.

**Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:**

Chysauster

**English: As readers and writers, we will:**

Learning about and write a non-chronological report about how the Aztecs impacted civilization.

We will have a focus on paragraphs, heading and subheadings and adverbs.

We will also be writing some poems.

**Maths: As mathematicians, we will:**

Begin with a place value focus, working numbers up to 1000. We will then move onto addition and subtraction, adding and subtracting three-digit numbers.

**Science: As scientists, we will:**

**Examine rocks and fossils:**

We will also begin to develop the children's scientific minds with exciting investigative enquiries into types of rocks, how they were formed and how old they may be. We will test their strength, permeability, and composition through experimentation.

**RE: as theologians, we will:**

**Domestic Church:**

**Give reasons** why Christians should try to love others. Some children will be able to

**Compare** their own and others' ideas about what they and others wonder about how God is always with us, and realise that some questions are difficult to answer.

**History: As historians, we will:**

Focus on the Mayan Civilization and their links to chocolate. We will also map the history of the cocoa bean and compare the life of Mayans and Aztecs against our own.

**Relationships and Health Education: we will:**

Explore the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps us to develop an understanding of the importance of valuing ourselves as the basis for personal relationships.

**PE: As athletes, we will:**

Focus on the passing techniques, attack and defence that is used in a football match. We will also be learning how to pass, defend and score a goal in hockey.

**DT: As designers, we will:**

Cook with chocolate and taste cocoa. After analysing existing products, we will be designing and making our own chocolates and custom-made box.

**MFL: As linguists, we will learn:**

Focus on getting to know each other in French. We will also focus on numbers to 10.

**Art: As artists, we will:**

Practise gestural drawing with charcoal, making loose, gestural drawings. We will also be exploring drama and performance.

**Computing: As programmers, we will:**

Learn about computing systems and networks, focusing on connecting computers to each other and other systems.

**As Musicians, we will:**

Learn about composition of music, learning different songs and singing them to each other during a class performance.