

Year group: 6 Term: Summer 1

Focus Subject: Geography

Key Vocabulary:

Particle, chemical, physical, reactant, product, combustion, fuel, soluble, insoluble, solid, liquid, gas, substance, mixture, dissolve, solvent, solution, solute.

Northern, Southern, equator, latitude, longitude, Tropic of Caner, Tropic of Capricorn, position, Arctic, Antarctic, biomes, Atlas, hemisphere, time zone.

Geography

As geographers, we will:

This term we will be learning about the Earth's hemispheres and the way in which longitude and latitude lines help us differentiate different climate zones. We will also look at the human geographical differences between the global north and south.

RE

As theologians, we will:

We will be learning about the celebration of Pentecost in the liturgical calendar and what it means to be a witness for our faith. We will do this by learning from Biblical examples of people who had the courage to bear witness to Jesus' message.

We will then move on to our topic on healing and learning about our responsibility as Christians to take care of the sick and the sacrament of the Anointment of the Sick.

PE

As athletes, we will:

This half term Year 6 will be continuing to develop our Athletics skills, looking in particular at running and how to improve on personal bests.

DT

As designers, we will:

Our focus this half term will be Art.

History

As historians, we will:

Our focus this half term will be Geography.

Practise at Home:

- Daily AR reading
- Weekly reading comprehension
- Weekly spellings
- Daily times tables practise
- SPAG weekly tasks
- Arithmetic weekly tasks

Maths

As mathematicians, we will:

This half term we will start the term continuing with our topic on Area, Perimeter and Volume. We will then move to a complementing topic on the Properties of Shape and Measuring Angles. We will end with a unit on Algebra. We will also carry out daily Maths revision sessions.

Science

As scientists, we will:

Be focusing on chemistry and physics by learning about the changes to particles. The aim of this unit is to develop knowledge of how some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. We will use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating and demonstrate that dissolving, mixing and changes of state are reversible changes.

Music

As Musicians, we will:

Dona nobis pacem is a round in three parts that is set to a short prayer for peace. It is in Latin and comes from the Agnus Dei of a Roman Catholic Mass. The phrase 'Dona nobis pacem' translates as 'Grant us peace'. As well as being sung in churches, it has also been adopted for use as a song with a broader message about peace. The melody has been passed down orally and is thought to be traditional. In this unit, pupils will explore pulse work in 3-time, learn to sing the song as a round, learn about texture in music, and compare music with different textures. They will create their own pieces using given rhythms and chords, working from stick notation.

MFL (Spanish)

As Language learners, we will:

This term our time will be taken up with our residential trip and SATS preparation.

**Enable
Support**

Prepare

Nurture



Cultural Capital/Trips/Local Area and Opportunities for Outdoor Learning:

- Children will be completing their SATS.
- We will be visiting London.

English

As readers and writers, we will:

This term we will be reading Alice in Wonderland by Lewis Carroll, which after reading we will be adapting into a play script for our end of Year 6 production. We will learn the features of script writing and then work in teams of three to adapt one of the chapters into an act for the play.

As writers we will also cover a range skill and completing one creative writing piece each week, sometimes connected to our key text.

As readers we will be focusing on our comprehension skills completing a daily session to brush up on our skills.

During SPAG lessons we will be focusing on revision of all previously learnt content as we prepare for SATS.

Art and Design

As artists, we will:

We will be looking into the history of design and completing a project called 'Take a Seat'. For this we will look the history and process of chair designs looking particularly at Yinka Ilori. We will then experiment with mini sculptures using a range of materials and then move on to designing and creating our own mini chairs.

RSHE

This term we won't complete any RSHE sessions.

Computing

As programmers, we will

This term, our focus will be Music.