

**Phase 3** - Phase 3 introduces more new graphemes/phonemes. By the end of Phase 3 the children will know one way of writing down each of the 44 phonemes.

- Set 6 - j v w x Set 7 - y z zz qu
- Consonant digraphs - ch sh th ng
- Vowel digraphs (and trigraphs) ai ee igh oa oo ar or ur ow oi ear air ure er

**Phase 4** - The main challenge in this phase is to help children to blend and segment words with adjacent consonants e.g. **truck, help**.

**Phase 5** - Introduces split digraphs. They are **a\_e, e\_e, i\_e, o\_e, u\_e**. In addition to this, children are introduced to the idea that some graphemes can be pronounced in more than one way.

**Phase 6** - Phase 6 reinforces the learning from Phase 5. It helps children to develop greater fluency in reading, it also explores spelling rules and conventions e.g. **adding -ing and -ed**.

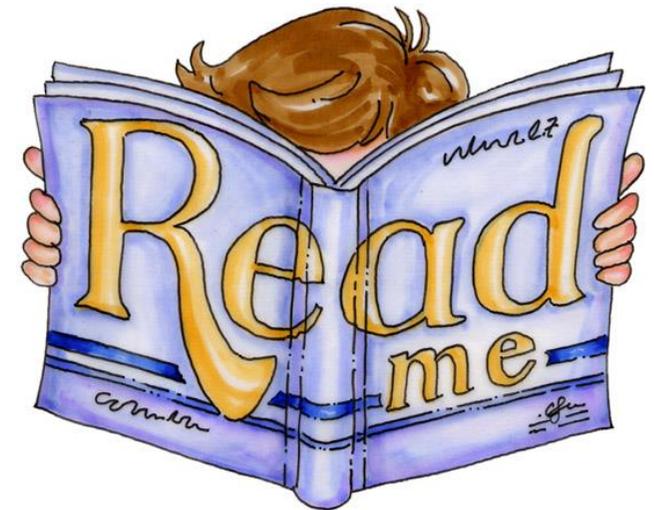
#### What you can do at home:-

- Try to make time to read with your child every day.
- Encourage your child to blend the sounds all the way through a word.
- Play Word games like 'I-spy' to learn letters and sounds. Encourage your child to read words from your shopping list or road signs to practise phonics.
- Encourage your child to 'sound out' unfamiliar words and then blend the sounds together from left to right rather than looking at the pictures to guess.
- Once your child has read an unfamiliar word you can talk about what it means and help him or her to follow the story.
- Practise reading and spelling tricky words.

Useful websites-

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

<http://www.ictgames.com/>



**A Guide to  
Phonics**