

## PRIMARY PE & SPORTS PREMIUM STATEMENT REVIEW St Marys, Falmouth 2019-2020

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| The total funding for the academic year 2019/20  | £17,250 |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  | %       |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | %       |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | %       |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No  |

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

|                                  |  |                           |  |
|----------------------------------|--|---------------------------|--|
| Lead member of staff responsible |  | Lead Governor responsible |  |
|----------------------------------|--|---------------------------|--|

**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| <b>Area of Focus &amp; Outcomes</b>   | <b>Actions</b><br>(Actions identified through self-review to improve the quality of provision)  | <b>Funding</b><br>-Planned spend<br>-Actual spend | <b>Impact</b><br>-Impact on pupils <b>participation</b><br>-Impact on pupils <b>attainment</b><br>-Any additional impact<br>-Whole School Improvement (Key Indicator 2)  | <b>Future Actions &amp; Sustainability</b><br>-How will the improvements be sustained<br>-What will you do next   |
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| <p><b>Curriculum Delivery</b></p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p> <p><b>(Key Indicators 3&amp;4)</b></p> | <p>External professionals deliver high quality PE lessons. Staff benefit from external professional experience (Dave Tremaine)</p> <p>Develop and enhance delivery of Real PE.</p> <p>Evaluate current assessment in PE/REAL PE across the school.</p> <p>Raise physical activity levels from all pupils through lunchtime sports leaders and after school clubs.</p> <p>Swimming lessons provided in order for Year 6 to achieve national standard of swimming 25m</p> |   | <p>Staff benefit from learning from others.</p> <p>Pupil and staff impact analysis of PE lessons/ external staff</p> <p>Evaluate current practice of REAL PE</p> <p>? of pupils participating in an increased range of opportunities</p> <p>Pupil questionnaire showing impact of lunchtime sports leaders</p> <p>% of Year 6 can swim 25m</p> <p>Staff/ pupil questionnaires indicate an increased confidence, participation and progress in PE</p> | <p>Maintain high quality curriculum delivery</p> <p>Maintain enthusiasm of children by offering a variety of sports and entering competitions</p> <p>Assessment of Real PE implemented</p>  |
| <p><b>Review</b></p>  | <p>External specialist P.E. teacher has delivered multiskills sessions weekly, including throughout lockdown. After-school clubs have also been provided for individual year group bubbles. Swimming lessons have not been taking place due to Covid-19.</p>  | <p>Actual spend: £9506.25</p>                     | <p>Teacher in second year of teaching has shadowed the specialist and now has increased confidence in her delivery of P.E. lessons and her new role as P.E. lead. Children have been engaged in high quality P.E. sessions and after-school clubs, broadening their access to a wider range of sports and physical activities.</p>   | <p>External P.E. specialists are still delivering multiskills sessions across the school and dance sessions for Year 5 weekly throughout lockdown. They have introduced an assessment system based on the core P.E. skills.</p> <p><b>Next:</b> Continue with external specialist P.E. provision.</p> |

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|  |  |  | 45% of Year 4 took part in their after school club.<br>60% of Year 1 took part in their after school club.   | Use assessment system provided by specialist teachers to track progress in P.E. skills.<br>Swimming lessons to begin again when restrictions are lifted. Focus on Year 6 non-swimmers first. |
| <p style="text-align: center;"><b>Physical Activity,<br/>Health &amp; Wellbeing</b></p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;"><b>(Key Indicators 1&amp;2)</b></p> | <p>Engage in Cornwall Healthy Schools programme</p> <p>Calm Kids for Early Years and KS1</p> <p>Introduce meditation for up to 5 minutes a day.</p> <p>All children are encouraged to lead healthy lifestyles through curriculum, after school clubs and clubs that are signposted</p> <p>Diet and nutrition is taught in the curriculum</p> <p>Children are encouraged to drink water regularly throughout the day and have their own water bottles in class to which they have ready access.</p> <p>The Daily Mile run by all children.</p> <p>Playground Leaders leading structured play during lunchtimes, aiming to secure additional 30mins per day of PA in school.</p> <p>Years 3,4,5,6 have weekly swimming lessons to ensure all children can swim</p> |  | <p>? of children enjoy Calm Kids Yr1,2</p> <p>? of children find meditation meaningful</p> <p>? % of children enjoy the daily mile and benefit from being active</p> <p>Staff/pupil survey show % of children enjoy PE lessons</p> <p>% of children attend sports clubs</p> <p>Change for life club targeting PP children</p> <p>Impact of playground leaders?</p> <p>Greater awareness of a healthy lifestyle through the curriculum. Parents questionnaire reflects a positive attitude to a healthy lifestyle.</p> <p>Rec year 1.2 Calm kids-see questionnaire</p> <p>Each class runs a mile daily.</p> | <p>ALL teachers understand benefits of daily physical activity and ensure PA is built into every day for every class</p> <p>Continue to work towards healthy schools award</p>               |

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|  | at least 25m and a range of strokes by the end of KS2<br><br>Residential-Carnyorth, Porthpean   |    | Dave Tremaine training up Year 4 children as playground leaders<br><br>All pupils are engaged in daily physical activity for 60 mins   |   |
| <b>Review</b>  | Every class takes part in the daily mile. This is staggered throughout the day to enable all children to either run or walk for at least 20 minutes each day. The school was involved with the Sustrans 'Active Travel' initiative, to encourage more children to either walk, scoot, cycle or 'park and stride' to school. P.E. specialist trained 10 children in Year 5 to become 'Playground Leaders'. Swimming lessons have not been taking place due to Covid-19. Residential visits have had to be cancelled due to Covid-19. | £0 | All children are engaged in daily physical activity. The competitive element of the Active Travel scheme across the classes led to increased participation in actively travelling to and from school. 'Playground Leaders' lead structured play activities at lunchtimes, to encourage the least active children to take part. | Children are continuing to enjoy scooting or cycling to school. This will continue to be promoted.<br><br><b>Next:</b> Continue to include daily mile in daily timetable for each class. Continue to promote Active Travel to and from school. Playground Leaders to help to train the next 10 playground leaders in Year 5. Resume swimming lessons and residential visits as soon as possible. Renew 'Healthy Schools' Award. |
| <b>Diverse &amp; Inclusive</b><br><br><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i><br><br><b>(Key Indicator 4)</b> | Provide traditional and alternative sports<br><br>Identify less active children through pupil conferencing and offer alternative fitness classes –Change for Life programme   |    | A wide range of sports are offered to all pupils through curriculum, clubs, signpoted clubs and teams<br><br>? of pupils are engaged in sport with improved attitude<br>Questionnaire %<br>Children articulate an increased confidence /enjoyment of PA  | Bigger range of opportunities for disaffected pupils  |

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| <p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p> | <p>Continue to work with local primary schools and SScO competitions manager from Falmouth school so festivals and leagues are attended.</p> <p>Provide inter house sporting opportunities eg: Sports Day, Football, Netball matches</p> |           | <p>Increased number of pupils participating in an increased range of competitive opportunities</p> <p>? of year5/6 have participated in competitive sport</p> <p>Engagement and pride in representing their school.</p> <p>More B teams competing<br/>Encourage all children to compete in intra school competitions</p> | <p>Continue to develop external links to provide more opportunity for competitions.</p> <p>All success reported in newsletter and celebrated in achievement assembly</p> |
| <p style="text-align: center;"><b>Review</b></p>   | <p>Covid-19 has prevented the schools from competing.<br/>However, all children took part in a virtual inter-schools multiskills event with Falmouth School and the other primaries.</p>   | <p>£0</p> | <p>All children from Reception to Year 6 took part in the virtual inter-school event. If this had been held as normal on-site, a restricted number of children would have been able to take part at Falmouth School.</p>   | <p><b>Next:</b> Participate in virtual competitions with other local schools, until restrictions are lifted and groups of children can compete together.</p>             |