

PRIMARY PE & SPORTS PREMIUM STATEMENT St Marys, Falmouth 2019-2020

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2020/2021	£17,000 Plus £8961.48 carry forward from 2019-2020 £25,961.48
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on

their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Amy Chapman	Lead Governor responsible	Sam Harrison
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action

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planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p> <p style="text-align: center;">(Key Indicator 3)</p>	<p>External professionals deliver high quality PE lessons. Staff benefit from external professional experience. (Dave Tremaine)</p> <p>Develop and enhance delivery of Real PE.</p> <p>Evaluate current assessment in PE/REAL PE across the school.</p> <p>Raise physical activity levels from all pupils through lunchtime sports leaders and after school clubs.</p> <p>Swimming lessons provided in order for Year 6 to achieve national standard of swimming 25m. (When Covid-19 restrictions are lifted).</p>	<p>£8000</p>	<p>Staff benefit from professional development. This will have an impact on pupil attainment.</p> <p>Pupil and staff impact analysis of PE lessons/ external staff.</p> <p>Evaluate current practice of REAL PE.</p> <p>Pupils participate in an increased range of opportunities.</p> <p>Pupil questionnaire showing impact of lunchtime sports leaders.</p> <p>100% of Year 6 will be able to swim 25m.</p> <p>Staff/ pupil questionnaires indicate an increased confidence, participation and progress in PE.</p>	<p>Maintain high quality curriculum delivery.</p> <p>Maintain enthusiasm of children by offering a variety of sports and entering competitions.</p> <p>Assessment of Real PE implemented.</p>

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<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Engage in Cornwall Healthy Schools programme.</p> <p>Develop outdoor area to include 'zones' for fitness equipment and activities.</p> <p>Introduce meditation for up to 5 minutes a day.</p> <p>All children are encouraged to lead healthy lifestyles through curriculum, after school clubs and clubs that are signposted.</p> <p>Diet and nutrition is taught in the curriculum.</p> <p>Children are encouraged to drink water regularly throughout the day and have their own water bottles in class to which they have ready access.</p> <p>The Daily Mile is run or walked by all children.</p> <p>Playground Leaders leading structured play during lunchtimes, aiming to secure additional 30mins per day of PA in school.</p> <p>Years 3,4,5,6 have weekly swimming lessons to ensure all children can swim at least 25m and a range of strokes by the end of KS2.</p> <p>Residential Visits-Carnyorth, Porthpean</p>	<p>£8000</p>	<p>? of children find meditation meaningful</p> <p>? % of children enjoy the daily mile and benefit from being active</p> <p>Staff/pupil survey show % of children enjoy PE lessons</p> <p>% of children attend sports clubs</p> <p>Change for life club targeting PP children</p> <p>Impact of playground leaders?</p> <p>Greater awareness of a healthy lifestyle through the curriculum. Parents questionnaire reflects a positive attitude to a healthy lifestyle.</p> <p>Each class takes part in the daily mile.</p> <p>Dave Tremaine to train up Year 5 children as playground leaders.</p> <p>All pupils are engaged in daily physical activity for 60 mins.</p>	<p>ALL teachers understand benefits of daily physical activity and ensure PA is built into every day for every class.</p> <p>Continue to work towards healthy schools award.</p>
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<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Provide traditional and alternative sports.</p> <p>Identify less active children through pupil conferencing and offer alternative fitness classes –Change for Life programme.</p>	<p>£500</p>	<p>A wide range of sports are offered to all pupils through curriculum, clubs, signposted clubs and teams.</p> <p>? of pupils are engaged in sport with improved attitude Questionnaire % Children articulate an increased confidence /enjoyment of PA.</p>	<p>Bigger range of opportunities for disaffected pupils.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Continue to work with local primary schools and SSCO competitions manager from Falmouth school so festivals and leagues are attended.</p> <p>Provide inter house sporting opportunities eg: Sports Day, Football, Netball matches.</p>	<p>£500</p>	<p>Increased number of pupils participating in an increased range of competitive opportunities</p> <p>? of year5/6 have participated in competitive sport</p> <p>Engagement and pride in representing their school.</p> <p>More B teams competing Encourage all children to compete in intra school competitions</p>	<p>Continue to develop external links to provide more opportunity for competitions.</p> <p>All success reported in newsletter and celebrated in achievement assembly</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Playground leadership training for Year 5 (D Tremaine) to target less active children on the playground</p> <p>Real PE training.</p>	<p>£500</p>	<p>All children engaged in regular PA</p> <p>Improved confidence and readiness</p>	<p>Year 5s train up the next class</p>
<p>Community Collaboration</p>	<p>Signposted community clubs to encourage PA outside of school.</p>	<p>£1000</p>	<p>Participation in sports leagues, festivals and fixtures.</p>	<p>Pupils are encourage to be active-to take part in clubs after school and in the</p>

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<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Engage with local club/coaches to provide children with alternative sports.</p> <p>Buy into Falmouth partnership including YST membership.</p> <p>Community groups encouraged to promote PA RNLI SLS All-star cricket</p>		<p>Delivery of after school clubs by D Tremaine KS1 and 2. See impact from questionnaires.</p>	<p>community.</p> <p>Staff and D Tremaine run after school clubs.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Train existing staff with Real PE.</p> <p>Provide learning for staff running after school clubs.</p> <p>Sports coaches to upskill staff.</p>	<p>£1000</p>	<p>% Increased number of children enjoying PA.</p> <p>A more inclusive PE curriculum.</p>	<p>Existing staff to continue to be upskilled in PE.</p> <p>PE knowledge and CPD shared across whole school.</p>