

## Person specification

Essential	Desirable
<b>Qualifications &amp; Training</b>	
<ul style="list-style-type: none"> <li>Level 2 NVQ or CACHE or working towards this Additional professional courses relevant to primary children</li> <li>Paediatric First Aid</li> <li>A good standard of education, particularly in English and Mathematics</li> <li>Safeguarding training</li> </ul>	<ul style="list-style-type: none"> <li>Relevant work, training or further development</li> <li>Food handling/hygiene certificates</li> </ul>
<b>Knowledge and Skills</b>	
<ul style="list-style-type: none"> <li>Relevant experience with primary aged children</li> <li>Experience of working with children with a range of needs</li> <li>Experience of working in partnership with others</li> <li>Experience of outdoor learning</li> <li>Demonstrable evidence of experience in supporting children's progress in a learning environment</li> <li>Demonstrable evidence of establishing positive relationships with children</li> <li>Experience of preparing food/snacks</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of Forest School approach</li> </ul>
<b>Aptitudes</b>	
<ul style="list-style-type: none"> <li>Excellent communication skills</li> <li>Conflict resolution skills</li> <li>Knowledge of the use of basic technology i.e. photo-copier, computer, DVD and digital camera</li> <li>Ability to provide appropriate levels of individual attention, nurture and reassurance to help to achieve the intended learning outcomes or emotional needs of the child</li> <li>Ability to work successfully as part of a team</li> <li>Ability to empathise with the needs of children and demonstrate active listening skills.</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of being able to build and sustain effective working relationships with children, staff and parents.</li> </ul>

## Person specification

Essential	Desirable
<b>Personal Qualities and Attributes</b> <ul style="list-style-type: none"> <li>• A fundamental belief that every child matters</li> <li>• A fundamental belief that aspirations and achievement can be significantly altered</li> <li>• A flexible approach to people and situations</li> <li>• Creative, forward thinking and innovative</li> <li>• Enthusiastic and positive</li> <li>• Resilient and tenacious</li> <li>• Diplomatic and discrete</li> <li>• Reliable under pressure</li> <li>• A commitment to personal development and lifelong learning</li> <li>• Excellent health &amp; attendance record</li> <li>• Excellent standard of personal conduct including use of social media</li> </ul>	
<b>Safeguarding</b> <ul style="list-style-type: none"> <li>• Clear DBS check</li> <li>• Clear Disqualification by Association check</li> <li>• Clear prohibition list checks</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge and experience of Child Protection issues</li> </ul>