



Art & Design Intent

Our children will leave St.Mary's Catholic Primary School having had a wide variety of experiences within the Arts, where all their senses have been engaged and stimulated. Our curriculum allows the children to revisit and build on technical skills to a mastery level of understanding. Our progression of substantive and disciplinary knowledge is followed to ensure this, whilst the fundamental values of our intent wheel are purported throughout.

Through our teaching of Art and Design at St.Mary's Catholic Primary school, we aim to engage, challenge and inspire all pupils, valuing individuality, choice making and expressiveness.

- Pupils have access to an Art & Design curriculum, specifically structured to meet the objectives of the National Curriculum programme of study and following a clearly designed progression of substantive and disciplinary knowledge, focusing on key skills development.
- Our topics, lessons and outdoor learning environments give our children new and varied experiences.
- Pupils have chance to discuss and consider a wide variety of art in different medium, including, clay, paint, pencil, charcoal, textiles and sculpture.
- In creating, designing and making children explore colour, line, shape, space, form, texture, pattern and space in two and three dimensions.
- Pupils know how to use resources and tools to create artwork and do so with safety in mind.
- Children are supported to develop their confidence and pride in their creative achievements, whilst developing empathy and making choices exemplified by our 'intent' wheel.
- Pupils plan, research and think critically, developing a more rigorous understanding as they progress.
- All pupils have the opportunity to review, reflect and revisit their own creativity through their sketchbooks, taking moments to evaluate, consider, reflect and question.
- Pupils know about the life and work of significant artists from the past as well as contemporary artists.
- They have a global view of Art & design, exploring how artists' work reflects their Country and culture.
- Pupils also have a local view of Art & design. They explore the work of local artists and participate in visits within our locality.
- We encourage expression of thought, feelings and ideas both in their own work and in response to famous artists, whilst encouraging the language of art, craft and design.
- Pupils make links between their learning in Art & Design and other learning, such as, History, Geography, DT, Maths, Computing and Science.

As our children progress through the school they will show increasing skill, ability of technique; accuracy and creativity whilst revisiting previous tools and participating in new learning.

Linking with our intent wheel, the children develop attitudes and cognition, such as, questioning, reflecting, and reasoning, as well as exploring values, such as, courage and peace. Children engage with experiences such as 'being life ready' as well as 'exploring creativity.' Teachers understand the learning, knowledge and skills that have taken place in the years before and the learning, knowledge and skills that will take place in the following years to make sure that teaching is well targeted and relevant.