



Dear Parents / Carers

It is so lovely to see our children starting to come back into school. All of the children so far have settled back in really well despite the changes to their usual school routine. We have enjoyed greeting the children from Classes 2 and 3 who returned this week and look forward to welcoming the other children next week as part of their transition. Please could you ensure your child is wearing their school uniform and they do not bring anything into school with them apart from a drinks bottle. The final transition date will be an opportunity for your child to meet their new class teacher.

Next Friday end of year reports will go out to parents, these will reflect your child's attainment and progress up to the Spring term. They will also include information about next year's teachers. Having yesterday received Government guidance about September, as soon as we have formalised our plans we will inform you.

If you have borrowed one of the schools ipads, please could you ensure they are back in school for Monday 20<sup>th</sup> July as they are being serviced over the summer holidays.

We will soon be completing the register for free school meals over the school holiday. If you think you are eligible, please could you sign up asap to receive the food voucher as we need to have confirmation from county before we can add you to the list:

<https://www.gov.uk/apply-free-school-meals/cornwall>

Your child may be able to get free school meals if you get any of the following:

- ◆ Income Support
- ◆ income-based Jobseeker's Allowance
- ◆ income-related Employment and Support Allowance
- ◆ support under Part VI of the Immigration and Asylum Act 1999
- ◆ the guaranteed element of Pension Credit
- ◆ Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- ◆ Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- ◆ Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Many thanks for your continued support,

Best wishes

Demelza Bolton

**CMST Virtual Music Summer School**

This is a free event from 3-5 August 2020 and is open to all musicians of Grade One and above. Sessions include ensemble workshops, instrumental and vocal masterclasses, music technology, composition and much more.

The Cornwall Music Service Trust are working in partnership with the Hypatia Trust and to find out more information go to the CMST website at:

[www.cornwallmusicservicetrust.org](http://www.cornwallmusicservicetrust.org)

To apply use the link to the sign up form below:

<https://forms.gle/zDySB1gjM27f6GuNA>

*Please note that signposting to any activities/services within this newsletter, by St Mary's School does not constitute an endorsement or recommendation. It is recommended that parents/carers make their own enquiries to satisfy themselves as to the suitability of these. Under no circumstances will either St Mary's School or Plymouth CAST accept any responsibility or liability for any such activity/service.*

**Goodbye and Hello!**

At the end of this term, we sadly have to bid farewell to some of our staff members.

Mrs Carol Pipkin, our Administrator, will be leaving us to enjoy a well-deserved retirement after 21 years of service to St. Mary's. We are delighted that Mrs Suzannah Chapman has been appointed as Administrator from September, which will enable a smooth transition in the office. Mrs Zoe Thomason will be joining Mrs. Chapman as Administrative Assistant.

Mrs Kate Mulcahy will also be retiring, after working at Mary's as a Teaching Assistant for 20 years. Kate has thrown herself into every aspect of school life over the years and her shoes will be extremely hard to fill. Both Mrs Pipkin and Mrs Mulcahy have shown such dedication and commitment to our school over many years and will be greatly missed.

We will also say goodbye to Mrs Becky Watkins, another of our Teaching Assistants, at the end of this academic year. Thank you for everything you have done for us, Mrs Watkins. We will miss your help and your smiley face!

Mr Tony Pipkin, our caretaker, retired at Easter. We have been so fortunate to have had Mr Pipkin's skills and expertise in our school and he has been such a great help to ensure the school was ready for the children to return after the closure.

Some parents have enquired about the opportunity to make a donation to a collection for our leavers. As we cannot accept cash in the office at the moment, if you would like to make a donation, please email Mrs Chapman ([schapman@st-marys-fal.cornwall.sch.uk](mailto:schapman@st-marys-fal.cornwall.sch.uk)), who will email you a PayPal link to make a donation. The deadline for any donations is 15<sup>th</sup> July.

We will let you know about other future appointments to fill these roles in the next newsletter.

Have a lovely weekend

With very best wishes

Mrs Draycott, Head of School

The inset days published recently have been amended by the Trust and are now as follows:

- ◆ Thursday 3rd September 2020
- ◆ Friday 4th September 2020
- ◆ Monday 2nd November 2020
- ◆ Monday 22nd February 2020
- ◆ Monday 7th June 2020

Please note the school will be closed to pupils on these dates.

The school has just received confirmation that the funding for the above is still in place, so if your child is in Class One, Two or Reception and you have purchased a lunch via ParentPay, the cost of these will be reimbursed to your credit card. The school office hope to complete all these transactions as soon as possible.

  
**Vacancy**  
  
Please see the school website for details of the SEN Teaching Assistant vacancy. The closing date  
for applications is: Monday 8th June 2020  


Please see the school website for details of the SEN Teaching Assistant vacancy. The closing date for applications is: Monday 8th June 2020

Dear Friends,

I do hope you are all safe and well and taking care. As I write this email we are just a few days away from being able to celebrate Masses once again. The prospect of celebrating Mass with you fills me with delight and happiness. For three long months I have yearned to celebrate the Eucharist with you.

However, our experience of the Mass will be different from before the lockdown began. Because of social distancing and other restrictions our churches will look different. Please note and follow the signs and instructions that you will see in the church. The liturgy will be shorter and there will be no singing. The capacity of our churches is severely limited and once that capacity has been reached we will have to stop people coming in. however, in Falmouth Mass will be celebrated every day and this should ensure that everyone who wishes and is able, will be able to celebrate Mass.

If possible, I would ask if you would consider coming to Mass on a weekday, leaving the weekend Masses for those who have to work. As you enter the church you will be required to complete a 'Track and Trace' form. Pens will be provided and sanitized after every use but if you could use your own pen that would be helpful. It is important to note that the toilets usually available for those attending Mass will be closed.

Reception of Holy Communion is to be on the hand only, no exceptions will be made. Holy Communion will be distributed by the priest only and will take place at the very end of the Mass, after the final prayer and blessing. You will be guided to holy communion by our stewards and after receiving the sacrament you will be able to leave the church by the back door. Please remember there is a door for entry and a separate door for exit.

At the Mass there will be no offertory procession or collection but there will be plates at the exit door for you to 'drop' in your contribution.

Mass sheets and bulletins will be available and you are asked to take them home with you or place in the bin provided by the exit door. Please do not leave anything in church.

Any other changes to the normal practice of the liturgy will be explained by the priest during the Mass. It may take us all a few weeks to adapt to the restrictions placed on us for the celebration of the Mass but we will get there, rejoicing that once again Jesus will come to us in the Eucharist and that we are able to gather again as a community.

A great deal of hard work has taken place to enable our church to be open and ready to celebrate Mass. I would like to thank Hilary, Bob, Maureen, the stewards, cleaners and many others who have worked so hard ensuring that we fulfilled all the guidance given to us by the Diocese and the Government.

I am aware that many will be disappointed that at the moment the church at Mawnan Smith remains closed. However, it will be open as soon as possible. All the paperwork and the preparation to enable the church to be open for Mass at Falmouth will have to be repeated at Mawnan Smith. However, I am pleased that people are now coming forward to offer to help at Mawnan Smith and this is essential if the church is to open for Mass.

Volunteers are still needed both at Falmouth and Mawnan Smith, and Fr Paul tells me also at Helston, so if you are fit and able please consider giving your time and commitment to your parish.

We face the future with new and fresh hope, rejoicing that once again the Mass will be celebrated. For we are an Eucharist people and the Mass is the source and summit of our Catholic Faith.

I hope to see you in church.

God bless you all

Father Brian

## Change of Address / Emergency Contact Details

★ Please notify the school office of any change of address or telephone number. The  
★ school must also have an emergency contact name and number. This is particularly  
★ important should we need to contact you if your child is sick or has an accident.

**Virtual Tour of Truro School — Year 5 Pupils**

Truro School are usually busy at this time organising Year 5 parent visits for those who are thinking ahead to secondary school for their child in September 2021. As this is not possible at the present time they are inviting those parents on a “virtual tour”. If this is something you are interested in viewing,

**Virtual Tour of Truro School — Year 5 Pupils**

Truro School are usually busy at this time organising Year 5 parent visits for those who are thinking ahead to secondary school for their child in September 2021. As this is not possible at the present time they are inviting those parents on a “virtual tour”. If this is something you are interested in viewing,

**New Reception Class — September 2020**

Please visit the St Mary's School website to view the message posted in the parents section under 'Transition' . It is especially for all the new Reception Class children joining us in September.

**New Reception Class — September 2020**

Please visit the St Mary's School website to view the message posted in the parents section under 'Transition' . It is especially for all the new Reception Class children joining us in September.

**FREE Firewood, Water Butts and Picnic Benches**

There are a number of wooden pallets and large plastic containers behind the electricity station, situated at the entrance to the school car park. We also have a few old picnic benches which need removing from the school grounds. Any of the above will be available for free as from Monday 8th July. Please speak to Mrs Pipkin or Mrs Chapman in the School Office regarding collection.

**FREE Firewood, Water Butts and Picnic Benches**

There are a number of wooden pallets and large plastic containers behind the electricity station, situated at the entrance to the school car park. We also have a few old picnic benches which need removing from the school grounds. Any of the above will be available for free as from Monday 8th July. Please speak to Mrs Pipkin or Mrs Chapman in the School Office regarding collection.

**Leavers Mass**

All children will be participating in a Leavers' Mass on Tuesday 21st July at 10am, via 'YouTube'.

If you would like to take part in the Mass at home, here is the link you will need:

<https://www.youtube.com/channel/UC8KUEwsXFK3VBLEfn4H1tBw>

We hope you will join us for this special celebration.

**Leavers Mass**

All children will be participating in a Leavers' Mass on Tuesday 21st July at 10am, via 'YouTube'.

If you would like to take part in the Mass at home, here is the link you will need:

<https://www.youtube.com/channel/UC8KUEwsXFK3VBLEfn4H1tBw>

We hope you will join us for this special celebration.

**Leavers Mass**

All children will be participating in a Leavers' Mass on Tuesday 21st July at 10am, via 'YouTube'.

If you would like to take part in the Mass at home, here is the link you will need:

<https://www.youtube.com/channel/UC8KUEwsXFK3VBLEfn4H1tBw>

We hope you will join us for this special celebration.

**Leavers Mass**

All children will be participating in a Leavers' Mass on Tuesday 21st July at 10am, via 'YouTube'.

If you would like to take part in the Mass at home, here is the link you will need:

<https://www.youtube.com/channel/UC8KUEwsXFK3VBLEfn4H1tBw>

We hope you will join us for this special celebration.

**Leavers Mass**

All children will be participating in a Leavers' Mass on Tuesday 21st July at 10am, via 'YouTube'.

If you would like to take part in the Mass at home, here is the link you will need:

<https://www.youtube.com/channel/UC8KUEwsXFK3VBLEfn4H1tBw>

We hope you will join us for this special celebration.

## Reception Class — samples of work

A white plate with six yellow cupcakes. Each cupcake is decorated with a cluster of colorful M&M's candies in shades of blue, green, yellow, orange, and purple. The cupcakes are arranged in two rows of three.

Elsie made wonderful fishy cupcakes!

A young child with brown hair is sitting at a wooden table, pouring colored water from one plastic cup into another. The cups contain different colors of water, including red, yellow, green, and blue, which are being mixed to create a rainbow effect. The child is wearing a white shirt with a colorful pattern.

Logan made the different rainbow coloured water move from one cup to another.

Emma used shaving foam to

A young girl with long brown hair is sitting at a wooden table outdoors. She is using shaving foam to create colorful ice cream cones in clear plastic cups. The cups are filled with white shaving foam, and she is adding colorful sprinkles to the top. The background shows a wooden fence and some greenery.

make her own icecream shop.



## Reception Class — samples of work

A white plate with six yellow cupcakes. Each cupcake is decorated with a cluster of colorful M&M's candies in shades of blue, green, yellow, orange, and purple. The cupcakes are arranged in two rows of three.

Elsie made wonderful fishy cupcakes!

A young child with brown hair is sitting at a wooden table, pouring colored water from one plastic cup into another. The cups contain different colors of water, including red, yellow, green, and blue, which are being mixed together to create a rainbow effect.

Logan made the different rainbow coloured water move from one cup to another.

Emma used shaving foam to

A young girl with long brown hair is sitting at a wooden table outdoors. She is using shaving foam to create a colorful ice cream shop display. She has four clear plastic cups on the table, each containing a different color of shaving foam (white, yellow, blue, and orange) and a small ice cream cone. She is looking at the cups with a focused expression.

make her own icecream shop.



## Reception Class — samples of work

A white plate holds six yellow cupcakes. Each cupcake is decorated with several colorful M&M's candies (red, yellow, green, blue, purple, and brown) arranged in a circular pattern, resembling a fish's body and scales. The cupcakes are arranged in two rows of three.

Elsie made wonderful fishy cupcakes!

A young child with brown hair is sitting at a wooden table, focused on pouring colored water from one small plastic cup into another. Several other cups containing different colors of water (red, yellow, green, blue) are on the table. The child is wearing a white long-sleeved shirt with a colorful pattern.

Logan made the different rainbow coloured water move from one cup to another.

Emma used shaving foam to

A young girl with long brown hair is sitting at a wooden table outdoors. She is using shaving foam to create an ice cream shop. There are four clear plastic cups on the table, each containing a different color of shaving foam (white, yellow, white, and yellow) and a small ice cream cone. She is looking down at the cups with a focused expression.

make her own icecream shop.



## Reception Class — samples of work

A white plate holds six yellow cupcakes. Each cupcake is decorated with several colorful M&M's candies (red, yellow, green, blue, purple, and brown) arranged in a circular pattern, resembling a fish's body and scales. The cupcakes are arranged in two rows of three.

Elsie made wonderful fishy cupcakes!

A young child with brown hair is sitting at a wooden table, focused on pouring colored water from one small plastic cup into another. Several other cups containing different colors of water (red, yellow, green, blue) are on the table. The child is wearing a white long-sleeved shirt with a colorful pattern.

Logan made the different rainbow coloured water move from one cup to another.

Emma used shaving foam to

A young girl with long brown hair is sitting at a wooden table outdoors. She is using shaving foam to create an ice cream shop. There are four clear plastic cups on the table, each containing a different color of shaving foam (white, yellow, white, and yellow) and a small ice cream cone. She is looking down at the cups with a focused expression.

make her own icecream shop.

## Reception Class — samples of work

A white plate with six yellow cupcakes. Each cupcake is decorated with a cluster of colorful M&M's candies in shades of blue, green, yellow, orange, red, and purple. The cupcakes are arranged in two rows of three.

Elsie made wonderful fishy cupcakes!

A young child with brown hair is sitting at a wooden table, pouring water from a small clear cup into another. Several other cups with different colored liquids (red, yellow, green, blue) are on the table. The child is wearing a white shirt with a colorful pattern.

Logan made the different rainbow coloured water move from one cup to another.

Emma used shaving foam to

A young girl with long brown hair is sitting at a wooden table outdoors. She is looking at four ice cream cones made with shaving foam in glass cups. The foam is white and yellow, and the cups are decorated with colorful sprinkles. She is smiling and looking at the camera.

make her own icecream shop.

## Reception Class continued



Alice enjoyed sequencing and writing about Barry the Fish with Fingers - great job!



Esther has really enjoyed all of her Under the Sea learning!



Jackson enjoyed learning about 3D shapes!

## Class One — samples of work



Class One bubble made Pirate Hard Tack biscuits with Mrs Slater



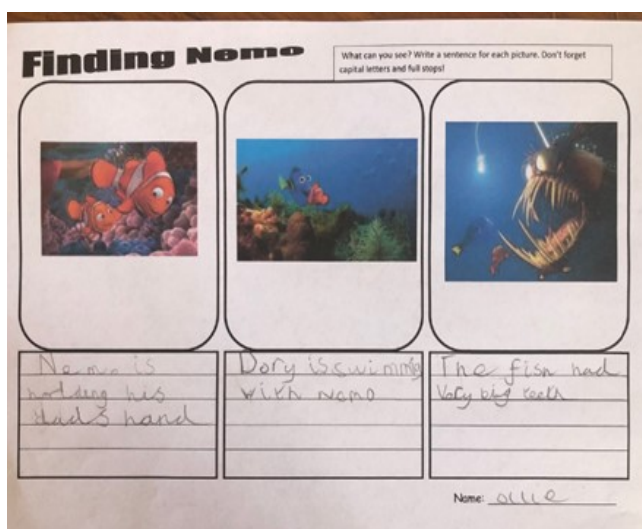
Miles reading Treasure Island



Felicity as Matey Sparrow during Pirate Week



Connie's science experiment

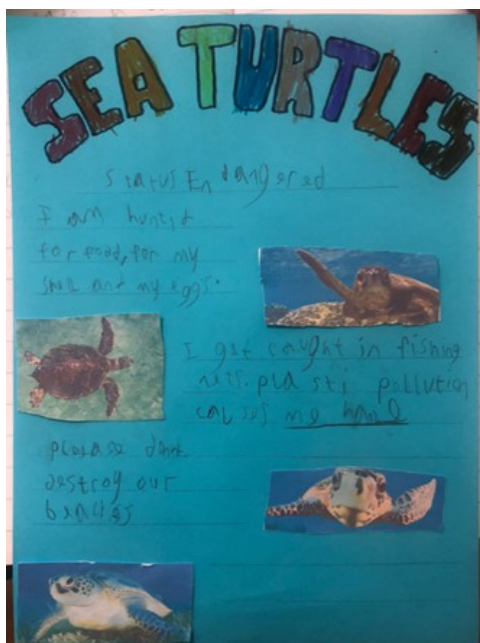


Ollie's Nemo writing

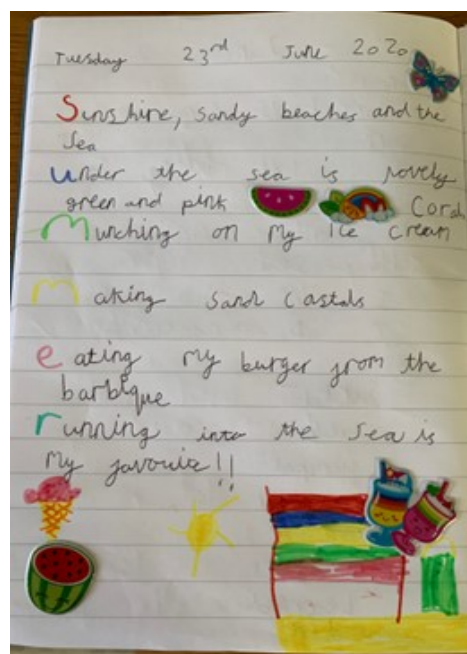


Ruby's seaside jar

## Class 2 – samples of work



Finlay has made a poster to help save the endangered sea turtles



Evie has written a summer themed acrostic poem.

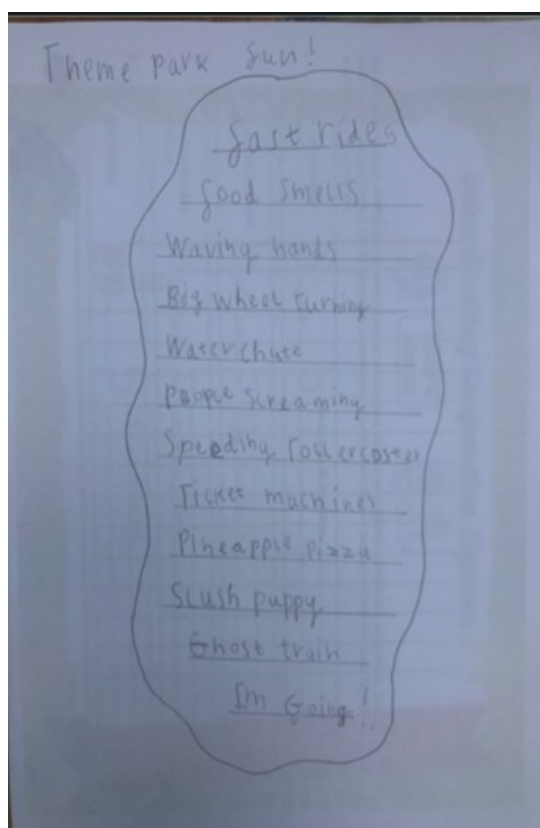
## Class 3

The Class have been reading 'Why The Whales Came' by Michael Morpurgo.

They have also been studying theme parks and have been investigating the forces used.

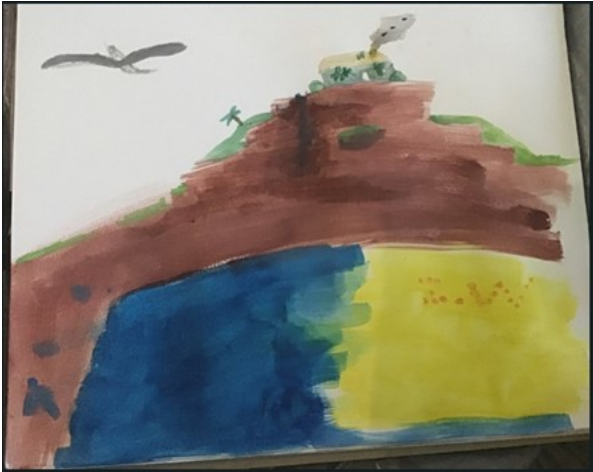


This is Charlie investigating forces behind going upside down on a roller coaster



Finley has written a poem called Theme Park Fun

### Class 3 continued



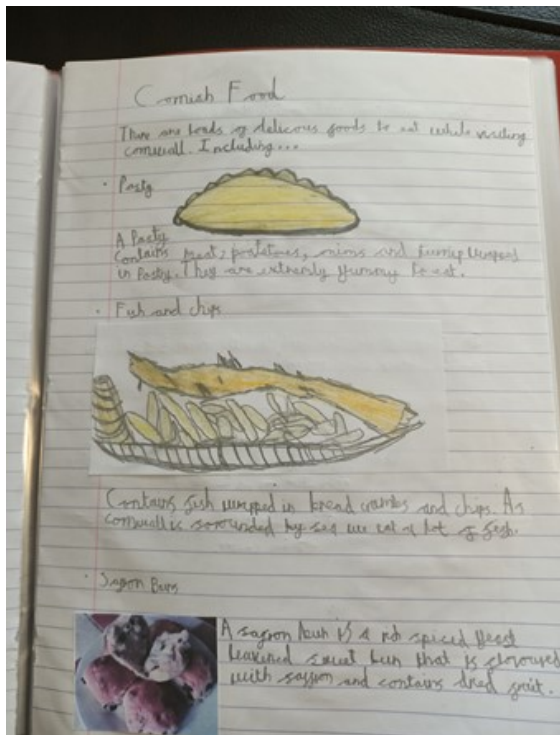
Alix's painting of the Birdman's cottage and the beach in Chapter 2 of 'Why The Whales Came'



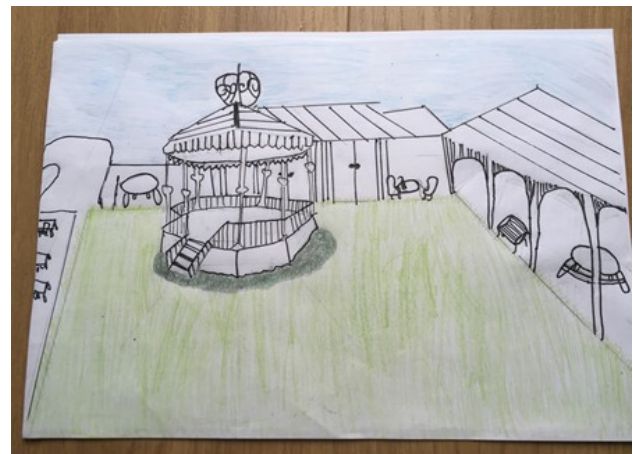
Elsa imagining the excitement she feels when she is on a roller coaster.

### Class 4 — samples of work

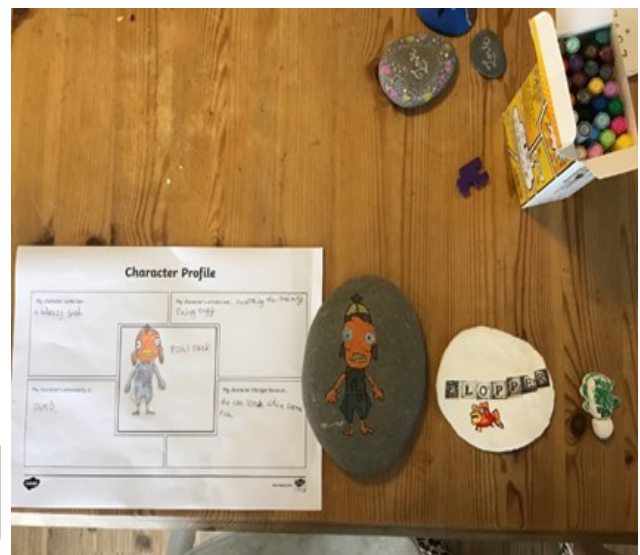
Harry's piece of writing on Cornish food



Character description and corresponding art work by Carsten



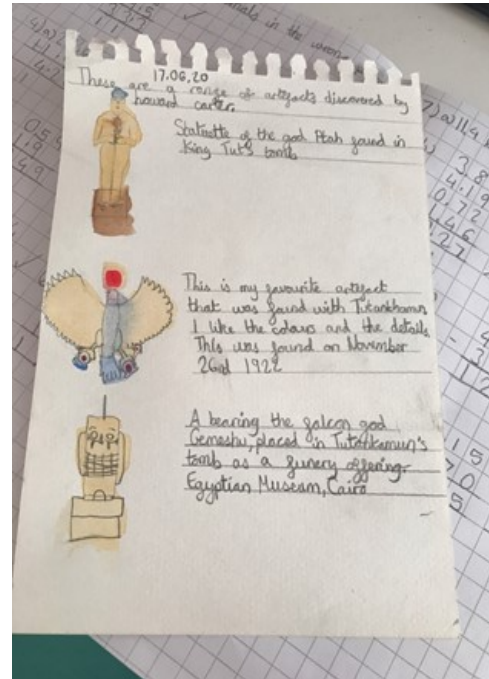
Viola's picture of Princess Pavilions for their Cornwall projects.



## Class 5 — samples of work



Hoby's Adaptation Work



Delilah's Work on Tutankhamun's Tomb

# TUTANKHAMUN

**Dig done!**

After six years of searching Howard Carter has finally found Tutankhamen's tomb.


On November 4, 1922 Howard Carter's crew discovered a step carved into the rock by the end of the next day a whole staircase has been uncovered Carter sent a message to Lord Karen Avon telling him to come at once

On November 26 with caravan at his side Courter chip open a small breach in the corner of the doorway at the end of the stairs holding a candle he peed inside.

Witnesses report Lord Carnarvon said "can you see anything" and Howard Carter replied "yes wonderful things, wonderful things".


**How Howard Carter almost missed the tomb**

Whilst looking for the tomb a volunteer saw steps leading up the valley, immediately they set to work clearing away rubble. It was lucky they found the step because he could only do it for one more year.

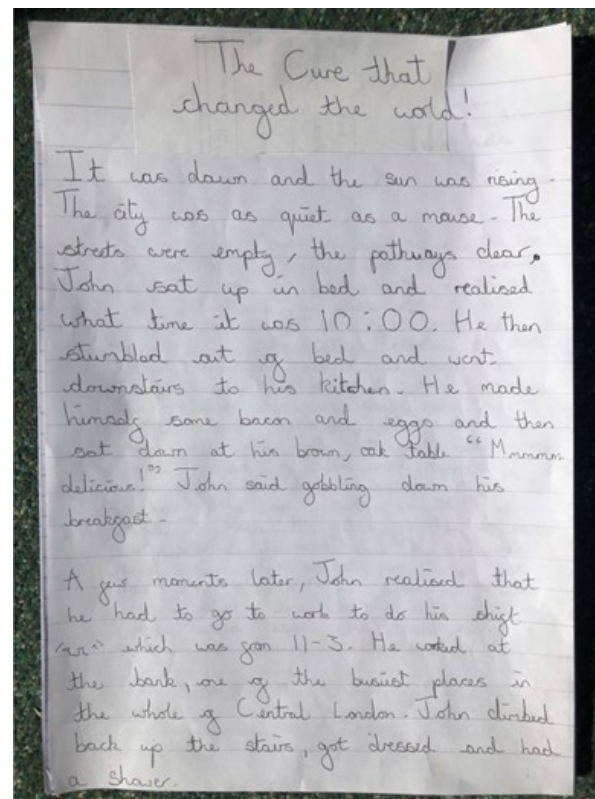


**boy king**

Tutankhamen was aged only 18 years old and started his reign at the age of nine. The people who saw the effect on the country were amazed that he started so early, technically he didn't rule the country because he was just a pawn for his grandfather, who used him to rule

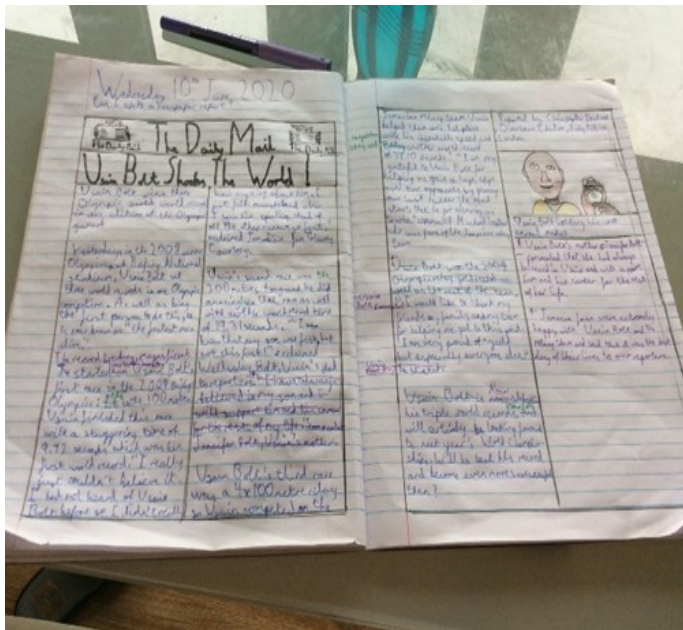


Ash's newspaper report



Millie's story

## Class 6 — a mix of current affairs and topic work



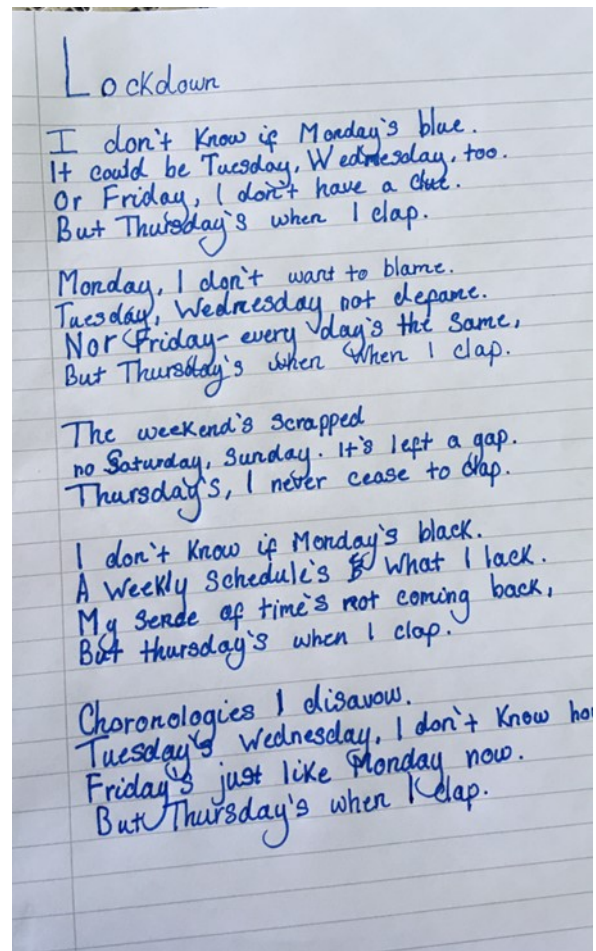
Chris's newspaper report



Harry's horse sketch



Gabriel's portrait of Muhammad Ali



Yash's Lockdown poem

Ancient and modern Olympics	
Ancient	Modern
<p>The Olympics began over 2700 years ago. It originated in Olympia, it took place every four years where over 50,000 people from all over the empire of Greece watched or took part. The Ancient Olympics was actually a religious festival in honour of Zeus. Instead of medals the Greeks gave the winner a wreath. The wreath was made of olive tree branches, and Olive trees were considered a symbol of prosperity, wisdom, glory and peace. If someone won people thought that you would be touched by the Gods. At the time of the Olympics there would be a truce so people could travel safely.</p>	<p>Every time the Olympics come five sports get added. This year there is going to be 33 sports, the five this year is surfing, sport climbing, baseball, tennis / softball, women's skateboarding and karate. There are 14,000 Athletes in the summer Olympics and the winter Olympics combined. Did you know that Germany, Russia and Japan was banned from the Olympics after world war 2 because they were the major force of the war. But they were allowed back in 1992.</p>
<p><b>Fun fact</b></p> <p>The main event is actually the sacrifice they do on the 15th day which is 150 ox.</p>	<p><b>Fun fact</b></p> <p>Pierre De Coubertin brought the Olympics back in 1896.</p>
<p>-----</p> <p>-Only men are allowed to play in the ancient Olympics -They went naked -they did a sacrifice</p>	

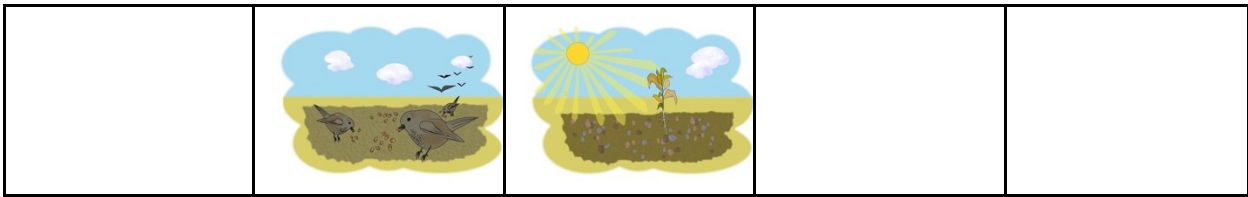
Grace's Olympic comparison

# TEN TEN Newsletter - July 2020

## The Parable of the Sower

*A version of Matthew 13: 1- 9, the Gospel for w/c 13<sup>th</sup> July and shared with children in assembly.*

Jesus taught the crowd many things through stories. He said, "Imagine a farmer going out to sow his seeds. While he was sowing, some seeds fell on the edge of the path and the birds came and ate them up. Some seeds fell on rocky ground, where there wasn't very much soil. Those seeds grew very fast, because the ground was not deep. But as soon as the sun came up, the plants dried up because they did not have deep roots. Some other seeds fell among thorny weeds. The weeds grew and choked the good plants. Still other seeds fell on good soil where it grew, became strong and produced many more seeds to be used the next year! Let those with ears use them and listen!"



### Seeing the Good

Jesus told this story a long time ago, so clearly, it's not about the coronavirus! But we asked children to imagine for a moment that it was, and the seeds are all the good things God has given them...

The coronavirus might have felt like the birds coming in to steal their good things, keeping them away from school and their friends.

At first maybe they started off enjoying lockdown and it felt fun to be doing schoolwork from home. Maybe they threw themselves into lots of projects and kept themselves very busy. But it probably got old quickly and their initial enjoyment and positivity faded. That's when they felt like the rocky ground where the good things didn't have deep roots.

Finally, the thorny weeds. As the effects of lockdown became more obvious: adults worrying about their work, school STILL being closed, end of year events that they'd been looking forward to being cancelled etc. Maybe it felt like all these bad things, these 'weeds' were affecting their ability to see good things.

We explained to children that Jesus is the farmer in this story, who plants good things from God in our lives and the word of God in our hearts. Jesus wants us to be like the good soil, where the seeds can grow strong and multiply. That means the seed – God's word in our hearts that helps us have faith – can grow!

Jesus knows there will be difficult things in our lives. Things that feel like birds coming to steal our joy, rocky ground where things feel more difficult, weeds strangling our hard work and things we were looking forward to.

But no matter what other things are around that we are distracted by, **when we allow Jesus into our lives, our eyes become eyes of faith – and He helps us to see the good things and be thankful for them.**

### Prayer

Take some time with your child to reflect on the year - the good things and the bad - and thank God for being with them through everything.