



“I am the way, the truth and the life.”

(John 14:6)

St Mary's is a Catholic Primary School.
We place our children at the heart of all we do, inspired by the love, life and teachings of Jesus and the Catholic Christian Church.

Behaviour Policy

Related School Policies

The Behaviour Policy is one of the essential Safeguarding Policies.

‘...safeguarding covers more than the contribution made to child protection in relation to individual children. It also encompasses issues such as pupil health and safety and bullying... and a range of other issues, for example, arrangements for meeting the medical needs of pupils.. providing first aid, school security, drugs and substance misuse, positive behaviour etc. Safeguarding Children and Safer Recruitment in Education DfES 2007

The following policies are related to the Behaviour Policy:

Child Protection, Health and Safety Policy, Anti Bullying Policy, E-Safety Policy, Attendance Policy, Special Educational Needs Policy

Aims

We believe in the God given dignity of the individual, the equality of all and the need for justice and loving relationships. Our code of conduct is based in our Catholic faith to maintain relationships and encourage each pupil's responsible freedom, self-esteem, welfare and the real care for one another and for our environment. The positive ethos at St. Mary's which is based firmly on gospel values permeate all aspects of school life and achievement and we believe high standards are a national entitlement for all pupils.

Our behaviour policy aims to build a clear and consistent framework, which is easily understood by pupils, staff, parents and governors.

Providing a safe and supporting environment

Responsibilities of Children

In order for our policy to succeed we need to:

- To treat others with respect at all times

- To respond appropriately to the instructions of staff and other adults working in school
- To take care of property and the environment in and around the school
- To show good manners at all times
- To cooperate with children and adults in all aspects of school life
- To help formulate and comply with the classroom rules
- To move sensibly and quietly on the left hand side of the corridor in and around the school
- To remember that there are times when we need to be silent.
- To help to keep our school clean and tidy so that we can all be proud of it, including the playground, field, cloakrooms, library and classrooms.
- To show respect and reverence during prayer, assemblies, Masses and celebrations.

Responsibilities of Staff

- To fully comply with the school's policies and procedures
- To treat all children fairly and with respect
- Make each day a 'fresh start'
- Apply both rewards and sanctions consistently and appropriately, always emphasising the positive.
- To raise children's self-esteem and develop their full potential by offering high quality learning experiences
- To maintain high expectations of pupil behaviour and learning
- To provide an exciting, relevant and challenging curriculum
- To create a safe, tidy, stimulating and pleasant environment for learning
- To be a good role model for behaviour, modelling the standards of courtesy expected from pupils
- To establish effective partnerships with parents so that children can see the key adults in their lives share a common aim.
- To recognise each child as an individual and to take into account the needs of each child
- To praise and reward appropriate behaviour and achievements

Responsibilities of Parents

- To inform school staff about anything that may affect children's work and well-being at school
- To encourage independence and self-discipline in their children
- To establish good communication with school staff and support the behaviour policy
- To work with school staff to address and review any behaviour issues with their child/ren

Responsibilities of Governors

- To ensure that St Mary's has a Behaviour Policy and procedures in place that are in accordance with statutory guidance

- To ensure the Behaviour Policy is made available to parents on request
- To ensure a senior member of the school's leadership team is designated to take responsibility for behaviour management
- To ensure that staff undertake appropriate behaviour management training
- To review their policies and procedures annually

Rewards

We aim to create a healthy relationship between rewards and sanctions with both being clearly specified. Pupils should learn to expect fair and consistently applied sanctions for inappropriate behaviour. All systems are flexible to take account of individual circumstances. The emphasis of the school behaviour policy is on REWARD and PRAISE, which should be given whenever possible for both work and behavior.

Rewarding Good Behaviour:

- Every class uses an uniform behaviour ladder with clearly identified rewards. It is expected that the majority of children for the majority of the time will be on the middle rung.
- Any pupil who makes an extra effort will go up the ladder and be rewarded.
- When children are observed following the three Golden Rules, they will be given a golden ticket. The child places the ticket in their class box. 7 tickets are drawn from a class box in assembly on a Monday on a rota basis. The child who has the first ticket drawn out has the 'St Mary's Superstar' trophy for the week, and along with the 6 other ticket holders will sit on the Captains Table that week.
- Stickers, sticker charts with verbal praise and feedback
- Sending children to the Headteacher or other members of staff to celebrate learning and good behaviour.

Addressing Inappropriate behaviour

- Every class and all staff use the same system for recording and reporting inappropriate behaviour. It is a visual system that all children and staff can monitor.
- If a child misbehaves a member of staff will initially warn the child. They will indicate what behaviour they are unhappy with and why.
- If the inappropriate behaviour continues the staff member will move the child's name down the ladder.
- If the child persists in this same inappropriate behaviour, their name will be moved down again and parents are informed.
- The class teacher will consider the nature and circumstances of the inappropriate behaviour and will make a decision regarding whether to refer this to the Senior Leadership team or whether the pupil needs to leave the classroom, work in isolation or miss breaktimes to make up for the lost learning time.

- It must be stressed that children can work their way back up the ladder by addressing their inappropriate behaviour and rectifying the situation. It should also be remembered that each day is a fresh start.
- Pupils who have had their names moved to the bottom of the behaviour ladder will miss all or some of their golden time at the end of the term
- Lunchtime supervisors will follow the same system by reporting to the class teachers any pupils' names that need to be moved down the ladder.

Incidents of a very serious nature

Incidents of a very serious nature or a persistent nature (e.g bullying) will be referred to and dealt with by the Headteacher or Deputy Headteacher in her absence. This will usually involve the head and relevant staff working very closely with the child and parents to address and resolve the inappropriate behaviour. If necessary, an 'Individual Behaviour Plan' and contract will be formed and this will involve specific rewards and sanctions, as governed by the plan.

Exclusions

The Headteacher decides whether to exclude a child for a fixed term or permanently, taking into account all the circumstances, the evidence available and the need to balance the interests of the child against those of the school community.

Special Educational Needs

When a child is on the Special Educational Needs register for specific behavioural difficulties, the procedure for dealing with that child may differ to our behaviour ladder system. The alternative procedure will be formed in agreement with the child, their parents and the relevant school staff. The procedure will be clearly explained to all those who might have contact with the child in school.

Use of Reasonable Force/Positive Handling

However, there may be times when children need more help to calm down – this may require staff's physical support to ensure the pupil's own safety, the safety of other pupils and staff. Staff undertake 'Positive Handling' training that teaches the least intrusive positive handling strategies and methods of restraining pupils who are at risk of injuring themselves or others. These incidents are recorded and parents are informed as a matter of course.

Children who are likely to need help in this way will have an Individual Behaviour Management Plan that will be discussed with parents and consistently followed by all school staff.

Monitoring and Reviewing

This policy will be constantly monitored by all staff and governors

Policy prepared by Jacqui Scarborough

Reviewed January 2017

This policy will be reviewed annually, by January 2018

Appendix

R-Time

At St Mary's School we have adopted the R-Time programme. There are 3 golden rules that are used throughout the school day.

Follow instructions with thought and care

Show good manners at all times

Care and respect everyone and everything.

When children are observed following these rules by a member of staff they will be given a golden ticket. The golden tickets are placed in a class golden box. 7 tickets are drawn from a class box in assembly on a Monday. The child who has the first ticket drawn out has the 'St Mary's Superstar' trophy for the week, and along with the 6 other ticket holders will sit on the Captains Table that week.