

Pupil Premium Provision 2013-14 –(Updated July 2014)

Number of children in receipt of Pupil Premium Funding- 39 (17%)
FSM 20 children (9%)
Ever 6 9 children (4 %)
Service Premium 9 children (4%)

Area of Spend	Total budgeted cost	Contribution from pupil premium funding	Description of intervention	Intended outcomes	How impact is to be measured	Impact of the intervention
1:group interventions with a qualified teacher	£4,000	£3,000	Additional interventions to enable more personalised learning. Progress is monitored closely and children are given timely and precise feedback to enable them to progress. Sutton trust: Feedback +8 months, small group tuition +4 mths	Enhanced and accelerated progress for individual and groups of children.	Termly assessments and progress in terms of points progress are recorded. Additional or amended interventions put in place as needed. Group interventions recorded as PPG evaluations, in conversation with the class teacher.	Maths progress Y6: all PP children who had intervention (5) gained 3 sublevels progress in Y6 (6pts) All Serv P children who had intervention made (4) 1.8 sublevels progress. Members of class who has no intervention gained 2 sublevels progress.

1:1 interventions with a qualified teacher		£2,232	Intervention is highly personalised to the individual learning needs. Progress is closely monitored and timely and precise feedback is given Sutton trust: Feedback +8 months, individualised instruction +2 months	Enhanced and accelerated progress for individual children.	Termly assessments and progress in terms of points progress are recorded. Additional or amended interventions put in place as needed.	Of the 13 pupils from Yr 3 to 5, 9 gained 2 sublevels of progress over 1 ½ terms in writing and 4 gained 1 sublevel over 1 ½ terms.
Additional TA hours to support interventions & Independent learning (TA provision to facilitate)	£109,316	£17,500	Teaching assistants to provide additional interventions to enable greater personalised learning. Progress is monitored closely and children are given timely and precise feedback to enable them to progress. TA discuss the progress with the class teacher and amend the interventions as needed. Sutton trust: Feedback +8 months, small group tuition +4 mths Independent learning and developing children's awareness of successful learning is a key feature in	Enhanced and accelerated progress for individual and groups of children. Children are independent learners and are expected to work independently in all classes. They understand what it means to be a successful learner and demonstrate those qualities in their learning.	Termly assessments and progress in terms of points progress are recorded. Additional or amended interventions put in place as needed. Group interventions recorded on PPG evaluation sheets in conjunction with the class teacher. Independent learning is	FSM / Non FSM APS: Y6 R: 32.3 / 30.8 W: 32.3 / 30.8 M: 29.3 / 31.5 Y5 R: 27.3 / 27.8 W: 23.7 / 25.3 M: 24.0 / 25.6 Y4 R: 24.0 / 24.0 W: 23.0 / 22.3 M: 21.5 / 22.5 Y3 R: 21.0 / 20.3 W: 20.0 / 19.0 M: 20.0 / 19.3 Y2 R: 15.8 / 16.8

			<p>all classes. Planned independent learning time is evident across the school.</p> <p>Sutton trust: meta-cognition and self-regulation +8 mths</p>		<p>evident in the planning for all classes. Through pupil surveys children can articulate what it means to be successful. Learning detectives are used to identify successful learning in all classes termly and records kept.</p>	<p>W: 13.4 / 15.2 M: 15.4 / 16.6 Y1 R: 9.0 / 11.1 W: 8.0 / 10.1 M: 10.5 / 10.1</p> <p>Gap closed or exceeded except for highlighted ones.</p>
Pyramid club	£400	£50	<p>Pyramid club is run for targeted children in year 3 and 4 who need support in their social and emotional aspects of learning. The 10 week programme is used to develop their confidence, self-awareness and give strategies for managing their behaviour and emotions.</p> <p>Sutton trust: Feedback +8</p>	<p>Increased self-confidence and willingness to participate both in the sessions and in class time.</p> <p>Greater ability to make and maintain relationships with their peers and other adults in the school.</p>	<p>Impact surveys are completed by the child/parent/teacher. Evaluations of the sessions are completed by the Pyramid club leaders.</p>	<p>Children involved loved this group. Club leaders noted marked increase in social confidence as the weeks progressed.</p>

			months, small group tuition +4 mths, social and emotional aspects of learning +4 mths			
Parent Support Advisor	£3761	£1880.50	Establishing and running a support group for service children. Support given to individual families. Sutton trust: Social and emotional aspects of learning +4 mths Parental involvement +3 months	Children are given an opportunity to talk about their emotions in a safe and secure environment. They are able to discuss any worries or concerns that they may have.	Pupil surveys to show how they feel about the impact of sessions.	Comments from children very positive. Realised others were like them. Younger children especially benefitted. Extra attention made them feel "special". Adult Mum and Service Wife also benefitted from support which helped her child who was struggling.
School visits		£14.05 (up to February 2014)	A percentage of the cost of the residential trips in Y6 (Porthpean) and Y5 (Carnyorth) is subsidised. Sutton trust: Sports Participation +2 months, Arts Participation +2 months	Greater sense of equality and inclusion in that the children are able to participate in visits, without any financial hardship.	Children are able to participate in school visits.	No child has missed a school trip or camp. PP children who were assisted say camp was "amazing!"

Resources to support personalised learning	£15,421	£10,509.66	Mini IpadS were purchased to support individualised learning. The ipads were personalised to the learning needs of the children in each year group. Sutton trust: Digital technology +4 months, Phonics +4 months, individualised instruction +2 months	IpadS are seen as a resource to enhance teaching and learning. Specific apps will be used to enable children to make progress towards individual targets.	Governor monitoring to look at how the IpadS are being used to support teaching and learning. Greater progress by targeted children	IpadS used regularly in all classes. Targeted apps for PP children – used regularly. Clear positive outcomes in spelling / reading in most classes. Maths needs to be looked at.
Maths resources	£1,000	£395	RM Easimaths, a digital learning resource was purchased to support the individual learning of children. Digital technology +4 months	For targeted children using the Easimaths program they will make at least expected progress. This progress will be carefully monitored and evaluated for impact.	Greater progress by targeted children. Ongoing monitoring of progress by class teachers. Termly progress reports to be monitored.	Classes have used the software and all targeted groups have made progress. Children have made at least 1 sub-level of progress in a term.
Resources to enhance physical and emotional wellbeing		£365.00	Coats were purchased to ensure that children had a coat to wear in the playground and when out on school trips. We also invested in hand sanitisers to be put outside	Children feel more able to participate in outdoor activities, therefore providing a	Record of when coats are used and if any more need to be purchased.	Coats have been used on a steady basis in cold and inclement weather. No child has missed

			each classroom for use when involved in the intimate care of individual children. Sutton trust: Social and emotional aspects of learning +4 mths	sense of inclusion and equality. Staff wellbeing is maintained.		a playtime or trip because they haven't got a coat.
Counselling (Play therapy /Dreadnoughts)		£910	For individual children play therapy and dreadnoughts support is in place to meet their individual needs. Sutton trust: Social and emotional aspects of learning +4 mths, individualised instruction +2mths, arts participation +2mths, metacognition and self-regulation +8mths	Targeted support in place for targeted individual children. They feel more secure and confident and are able to manage their emotions more readily.	Records and evaluations shared with the school, as appropriate	Feedback from class teacher and parent is all very positive. Dreadnoughts – Child really enjoying sessions and Mum reports how much he is learning anger management strategies.
Extra Curricular Activities		£70.00	In response to parental request we subsidise the cost of multi sports clubs for an individual child. Sutton trust: Sports participation +2 months	For the child/ren this support is targeted for they feel a sense of inclusion in extra-curricular activities. Without causing any financial hardship to the	Child is able to access the extra-curricular multi-sports provision.	The child has participated in the Multisports club each term and has enjoyed the activities.

				family.		
School Uniform		£812	Families/Children in receipt of FSM will be provided with items of school uniform where appropriate. For those children it will provide a sense of equality with their peers. Sutton trust: school uniform 0 months, social and emotional aspects of learning +4 mths	Where required, items of school uniform will be provided	Records kept of those children/families who receive school uniform.	Uniform provided and worn.
Staff training on differentiation and questioning	£1,800	£300	2 members of staff are trained LLS facilitators. They have facilitated sessions on questioning and differentiation for all teachers. Sutton trust: meta-cognition and self-regulation +8 mths	Staff awareness of differentiation and the impact it has on pupil progress and achievement is raised. The focus on thinking skills and questioning has heightened the focus in teaching and learning across the school.	Successful differentiation is in place to maximise pupil achievement and progress. A range of thinking skills and question types are used to promote higher order thinking. This is evident in planning and children's work.	Training evaluations very positive. Two members of staff have also been trained through the programme so impact enhanced in this school.
Total Spending		£35,580				